

Writing and grammar

In our writing lessons, we will be learning to write different texts types including creative writing, narratives, non-chronological reports and diaries.

To help us do this we will look at: The princess and the frog, The twelve days of Christmas, Pandora and many more. We will also use our knowledge of Ancient Greece and Ancient Rome to write an information text, a non-chronological report and a recount text.

In our grammar lessons, we will focus on, fronted adverbials, inverted commas, conjunctions, plurals, determiners, prefixes, suffixes and possession.

Reading

In reading, we will focus on a mixture of novel study and extract study, developing our retrieval and inference skills, as well as developing our ability to express our opinion about a text we have read. Our novels are; The Chocolate Touch, Matilda and The Lion, The Witch and the Wardrobe.

We will develop our understanding of new vocabulary and develop fluency in reading by reading to our partner. Our reading extracts will help us to retrieve knowledge about other curriculum areas.

Science

As scientists we will be learning all about:

- The Human Body
- Classification of Plant and Animals
- Ecology
- Sound
- The Water Cycle
- Electricity

History

As historians we will be learning all about:

- Ancient Greece
- Ancient Rome
- The Stuarts

Maths

During Year 4, we will use our maths lessons to develop our arithmetic and reasoning skills. In order to do this, we will study lots of different areas of maths, including:

- Number and Place value within 4-digit numbers.
- Addition and subtraction within 4 digit using formal written methods.
- Multiplication and division – Recall multiplication and division facts up to 12x12, multiply 2- and 3-digit numbers by 1-digit numbers using formal written layouts.
- Fractions including decimals – recognise and show equivalent fractions, round decimals with 1 place to the nearest whole number.
- Measurement – To convert different units of measurement.
- Geometry – Properties of shape and position and direction.
- Statistic – To interpret and represent continuous and discrete data

Year 4

Geography

As geographers we will be learning all about:

- Spatial sense
- Mediterranean Europe
- Eastern Europe
- UK – Northern Britain
- UK – London and South East
- Asia - Japan

Art

As artists we will be learning about:

- Light
- Space
- Design
- Monuments of Ancient Rome
- Monuments of the Byzantine
- Needlework, Embroidery and Weaving

PE

In PE, with our sports coach we will be learning:

- Personal - Coordination and Static balance
- Social - Dynamic balance to agility and Static balance
- Cognitive -Dynamic Balance and Coordination
- Creative – Coordination and Counter balance
- Physical – Agility and Static Balance
- Health and Fitness – Agility and Static balance

Home Learning

It is expected that children will read at home **at least** 3 times a week and that you as parents sign their reading diary. In addition to support your child's learning, weekly spelling, maths or writing will be sent home. Curriculum homework will be sent during each new topic. We also offer a log in for TT Rockstars and SumDog to support the development of your child's understanding of maths.

PSHE and RSE:

During our PSHE sessions (One Decision) and through other areas of the curriculum, we will be learning about:

- Cycle Safety
- Healthy living
- Appropriate touch (relationships)
- Coming home on time
- Jealousy
- Online bullying
- Chores at home
- Breaking down barriers
- First aid.

DT

Our DT lessons will involve planning, designing and making projects based on:

- Textiles – Making a Cushion
- Mechanisms – Making a light
- Food – Making Bread

MFL (Spanish)

During our Spanish lessons in Year 3, we will be learning how to:

- Greetings
- Pets
- Colours
- Months of the year
- Numbers to 20
- Days and Months
- Weather

RE

During our RE sessions, we will discover how different religions can help us answer the following questions:

- Why is Jesus inspiring to some people?
- Why are festivals so important to religious communities?
- Why do some people think that life is like a journey and what significant experiences mark this?
- What does it mean to be a Hindu in Britain today?
- What can we learn from religions about deciding what is right and wrong?