### Writing and grammar

In our writing lessons, we will be learning to write different texts types including creative writing, narratives, non-chronological reports and diaries.

To help us do this we will look at classic tales such as The Beauty and the Beast and the Pied Piper of Hamelin. We will use our knowledge of The Stone Age and Ancient Egypt to help us to write a fact file and a diary entry of Howard Carter and the discovery of Tutankhamun!

In our grammar lessons, we will focus on paragraphs, homophones, speech marks, different sentence forms and tenses.

### Reading

In reading, we will focus on a mixture of novel study and extract study, developing our retrieval and inference skills, as well as developing our ability to express our opinion about a text we have read. Our novels are; The Diary of a Killer Cat, The Firework Maker's Daughter and The Ice Palace.

We will develop our understanding of new vocabulary and develop fluency in reading by reading to our partner. Our reading extracts will help us to retrieve knowledge about other curriculum areas.

### Science

As scientists we will be learning all about:

- The Human Body
- Cycles in Nature
- Light
- **Plants**
- Rocks
- Forces and Magnets

### History

As historians we will be learning all about:

- The Stone Age
- **Ancient Egyptians**
- Anglo Saxons and the Vikings
- Law and Power
- War of the Roses

### **Maths**

During Year 3, we will use our maths lessons to develop our arithmetic and reasoning skills. In order to do this, we will study lots of different areas of maths, including:

- Place value, to write, order and compare numbers up to 1000
- Addition and subtraction developing mental strategies and the formal written method (column)
- Multiplication and division facts for 2,3,4,5,6,8 and 10.
- Multiply and divide by 10 and 100. Divide 2 digit by 1 digit numbers.
- Fractions, understand the part-whole relationships and add, subtract, compare and order fractions
- Graphs, to collect, interpret and present data using charts and tables
- Measures, to read scales with different intervals, to weigh and compare masses and capacities with mixed
- Measure, draw and compare lengths, add and subtract lengths, calculate perimeter
- Angles and shape, identify angles including right angles, identify and draw parallel lines, draw classify and compare 2D and 3D shapes

# Year 3

### Geography

**Home Learning** 

maths.

As geographers we will be learning all about:

- Spatial sense
- Settlements

homework back in to school.

Rivers and UK Geography

It is expected that children will read at home at least 3

times a week and that you as parents sign their reading

support your child's learning, there will be a termly grid

choose the activities from the grid and bring their

We also offer a log in for TT Rockstars and SumDog to

support the development of your child's understanding of

diary. This will be checked in school weekly. In addition to

with activities linked to our learning in school. Children can

- Western Europe
- Asia China and India

In PE, we use the RealPE scheme to develop a love for physical exercise. RealPE helps to develop our social, cognitive, physical, personal, creative and fitness skills by developing key skills such as balance, orientation, strength and control. Through different activities, we coach and support others and celebrate progress.

As artists, we will look at the skills of line and still life by drawing

our own still life sketches. We will use our history knowledge to

look at Ancient Egyptian and Anglo-Saxon artwork. We will also

compare architecture and modern architecture.

### **PSHCE and RSE:**

During our PSHCE sessions (One Decision) and through other areas of the curriculum, we will be learning about:

- Keeping my body safe by knowing my safe adults, not learning out of windows and stranger danger
- The importance around the safety of medicine
- What is safe touch?
- Dealing with grief
- Online safety including: image sharing, online friends and privacy.
- Fire safety

This will be taught through the 'One Decision' scheme of work.

Our DT lessons will involve planning, designing and making projects based on:

- Structures (making a kite)
- Food (making pizza roles)
- Mechanisms (levers and pivots in moving

### MFL (Spanish)

During our Spanish lessons in Year 3, we will be learning how to:

- Understand classroom instructions
- Greetings and asking how you are?
- Count to 10, ask and answer how old they are
- Talk about their family
- Talk about the Spanish culture locate Spanish cities on a
- To learn Spanish pronunciation and the new sounds CH J Ñ LL RR in Spanish words

## RE

During our RE sessions, we will discover how different religions can help us answer the following questions:

- What do different people believe about God?
- Why is the bible so important for Christians today?
- Why do people pray?
- Why are festivals so important to religious communities?
- (Christian, Hindu)
- What does it mean to be a Christian in Britain today?

With our sports coach we will do Multi-Skills (Invasion Games), Gymnastics, Dance, Team Games, Striking and Fielding and Athletics. We will develop the skills of communication, collaboration and competition as well as developing flexibility and technique.