

Writing and grammar

In our writing lessons, we will be learning to write different texts types including narratives, information texts, recounts and poems. We will be learning how to use capital letters, full stops and finger spaces. Throughout the year, children will be taught to use question marks, exclamation marks to punctuate sentences. They will use suffixes –ing, –ed, –er and –est and the prefix un- in their writing. Children will also be taught how to pluralise nouns using –s and –es. They will be taught to link ideas and sentences together using ‘and’ and will include adjectives to make their writing more interesting. Children will spell year 1 common exception words independently.

Reading

In reading we are reading books by Julia Donaldson, Jill Murphy, Jez Alborough, Oliver Jeffers, Martin Waddell and Mick Inkpen.



Foundation 2 Curriculum Overview.pdf

Children

Science

As scientists we will be learning all about:

- The Human Body (to name parts of the body and be able to talk about the five senses)
- Animals and their needs (to group animals into reptiles, amphibians, mammals, birds and fish)
- Seasons and Weather
- Taking care of the Earth (pollution and recycling)
- Plants
- Materials and Magnets (naming different materials and describing their properties)

History

As historians we will be learning all about:

- Discovering history
- Kings, Queens and leaders
- Life as a child
- Parliament and Prime Ministers

By the end of year 1, children should be able to talk about changes within their living memory, talk about a significant event and describe what life would have been like for a child in the past.

Maths

During year 1, we will use our maths lessons to develop our arithmetic and reasoning skills. In order to do this, we will study lots of different areas of maths, including:

- Place value with numbers within 20, extending to numbers within 100 in summer term
- Addition and subtraction of 1 and 2-digit numbers, including number bonds within 20
- Multiplication and division – sharing equally into groups, doubling, linking halving to fractions, adding equal groups, exploring arrays
- Measurement of length, time, money, capacity & volume
- Fractions – identify $\frac{1}{2}$ and $\frac{1}{4}$ of shapes and objects and find $\frac{1}{2}$ and $\frac{1}{4}$ of a quantity
- 2D and 3D shapes – identify, describe, sort and classify 2D and 3D shapes, investigating repeating patterns and use and follow instructional and positional language

Year 1

Geography

As geographers we will be learning all about:

- Spatial sense (to use aerial photographs and maps to learn about their local area)
- The UK (to know that the United Kingdom is made up of England, Scotland, Wales and Northern Ireland)
- The Seven Continents (Europe, Antarctica, Africa, Asia, North America, South America and Australia)

By the end of year 1, children will be able to name and locate the world’s seven continents and five oceans. Children will be able to use maps and atlases to explore regions of the world.

Home Learning

It is expected that children will read at home **at least** 3 times a week and that you as parents sign their reading diary. This will be checked in school weekly. In addition to support your child’s learning, there will be set homework tasks given every Friday so that together, we can give your child the best chance as they move through the year. In order to prepare for our phonics screening check in June, your child will also receive an extra paper reading book to support them in achieving their targets, as well as a speed sound book. Please support your child in completing their homework.

Art

As artists we will be learning all about:

- Colour (use of primary and secondary colours to create warm and cool tones)
- Line (developing drawing skills using different types of lines e.g. wavy, thick, thin)
- Architecture (looking at features of different building)
- Style in art/narrative art (looking at paintings by Van Gogh)
- Paintings of children (looking at work by William Hogarth)
- Sculpture (different styles of sculpture by Moore and Giacometti)

By the end of year 1, children will have learned about the work of a range of artists. They will have begun to develop their drawing, painting and sculpture techniques and will have used a range of materials creatively to design and make art work.

PE

During our PE lessons, we will be following the Real PE sequence of lessons. We will be focusing on developing our social skills as well as learning the skills needed for:

- Developing coordination and balancing on one leg
- Dynamic balance to agility – jumping and landing on one foot and two.
- Seated balances
- Developing stance to maintain balance
- Counter balancing with a partner
- Coordination and ball skills
- Sending and receiving a ball using hands and feet
- Agility – Reaction and response when sending and receiving a ball
- Developing gymnastics through floor work

PSHE

During our PSHE sessions we follow 1 Decision sequence of lessons. We will be learning about:

- Keeping/staying safe (road safety)
- Keeping/staying healthy (washing hands)
- Relationships (friendships)
- Being responsible (water spillage)
- Feelings and emotions (jealousy)
- Computer safety (online bullying)
- Our world (growing in our world)
- Hazard watch (Is it safe to eat or drink? Is it safe to play with?)
- Fire safety (hoax calling)

Phonics

We follow Read Write Inc for the teaching of phonics. In year 1, children will take the phonics screening check to assess their phonic ability. It is vital that children practise reading words and sounds sent home.

DT

Our DT lessons will involve planning, designing and making projects based on:

- Structures (designing a home and exploring techniques to make it stable)
- Mechanisms (moving pictures using sliding and pivot levers)
- Food (learning how to use knives and other equipment safely to prepare healthy food)
- Textiles (to learn how to do the running stitch)

RE

During our RE sessions, we will discover how different religions can help us answer the following questions:

- Who is a Christian and what do they believe?
- Who is a Muslim and what do they believe?
- What makes a place sacred and special?
- How do Christians and Muslims celebrate special events throughout the year?