

Communication and Language

- Throughout the year we will be learning to listen and respond in a variety of situations including listening to stories, poems, songs, non-fiction texts, and conversations with adults and peer. Children will be encouraged to respond to what they hear with relevant questions, comments and actions.
- Talk / oracy is a key part of our learning and is at the heart of everything we do. Children will be able to speak in groups of different sizes sharing their thoughts and opinions.
- Children will be continually introduced and exposed to new vocabulary and be encouraged to use it. Children are supported to use full sentences when expressing their ideas, experiences and feelings.

Physical Development

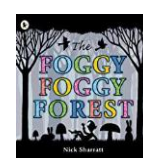
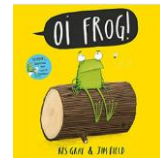
- Children will take part in activities to develop their gross motor skills during both indoor and outdoor activities. Children will develop their strength, balance and co-ordination when playing. They will take part in games that involve, running, jumping, dancing, hopping and climbing.
- Children will develop their fine motor skills through using a range of small tools including scissors, paint brushes and cutlery. Children will learn to hold and use a pencil effectively in order to write and draw.



Foundation 2

**Literacy**

- Children will become familiar with many different stories and texts through the year. They will learn and use new vocabulary through a range of activities including discussions, retelling, and role play.
- Children will be taught phonics daily learning new sounds. When reading and writing they will apply this phonic knowledge so by the end of the year they will be confident in reading and writing simple sentences.
- Children will develop a comfortable pencil grip learning how to write their name and form letters correctly.
- Books children enjoy in Foundation 2 include:

**Mathematics**

- Children will take part in a range of counting activities gaining a deep understanding of numbers to ten. They will learn to recall number bonds up to five and extend to ten. Children will look for and recognise patterns within the counting system, verbally counting beyond twenty. Children will explore odd and even numbers, double facts and number problems. When comparing numbers and quantities they will be able to recognise which quantity is greater, less than or same as another.
- Children will learn to copy, continue and create repeating patterns using colours, objects, shapes and numbers.
- There will be opportunities to develop their understanding of weight, length and capacity using a range of equipment such as sand trays, water and balance scales.

**Personal, Social and Emotional Development**

- Children will be supported and encouraged to take turns and play co-operatively with others. Children will be learn to form positive relationships with adults and peers, showing sensitivity and empathy.
- Staff and children work closely together to develop an understanding of how to recognise their own feelings and those of others. Children will be supported in how they respond to a range of different situations and how they can make the right decisions. Children will be taught the expectations within school.
- Children will be supported to respond to new challenges by becoming increasingly independent, resilient and keep on going without giving up.
- Children will be expected to be able to dress themselves, toilet independently and know about healthy food choices by the end of the year.

**Expressive Arts and Design**

- Children will use different tools and techniques in a safe way to make their own creations using a wide range of different materials. They will explore and experiment with texture, colour and design.
- Children will use props and materials to enhance their role play.
- Imagination and expression is a key part of children's development in this area. They will be encouraged to invent, adapt and recount known stories with peers and adults.
- They will sing a range of well known nursery rhymes and songs, performing with others to small audiences.
- Other opportunities to perform include reciting rhyme, stories and poems.
- Dance and movement will give children the opportunity to express themselves to music.

**Understanding of the World**

- We will learn about the past and present through talking about our lives and the people around us and show an understanding of similarities and differences between now and then.
- Children will have the opportunity to learn about different religions and cultures within the UK through experiences and book, for example celebrating festivals such as Christmas and Diwali.
- We will explore our surroundings to understand about the natural world and different environments. Children will learn about the changes in the seasons and materials.