

What we believe

At Hexthorpe Primary Academy we believe in consistent high expectations of behaviour and a positive attitude towards discipline, with an emphasis on pupils learning self-discipline.

These are essential for an atmosphere conducive to effective learning and teaching and are the shared responsibility of parents, children and staff. We believe all members of our community have the right to feel valued and respected.

Our aims are

To promote a high standard of behaviour and an ethos of respect

To promote self-discipline in children and encourage a sense of responsibility and independence

To create and maintain a positive and safe climate where effective learning can take place

To work hard to raise standards and ensure all pupils can grow academically, emotionally and socially.

To create a sense of community, citizenship and shared values within the school's equal opportunities policy

To provide a curriculum that develops positive, lifelong attitudes to learning

To encourage close links with parents and the community.

To prevent bullying at all levels

What we teach.

At Hexthorpe Primary Academy, we want all of our pupils to become the best they can by following the Hexthorpe Positive Behaviours.

Pupils are encouraged to always:

- have a positive ATTITUDE
- have high expectations of BEHAVIOUR
- make good CHOICES

For more information visit:

www.hexthorpeprimary.org

or come and speak to a member of our staff in school

Pupil and Family Liaison Officer - Mrs Kelly Garbett

SENCO – Mrs Ruth Veal

Learning Mentor – Mrs Ileana Ticala

How can you contact us?

You can call us to make an appointment or just to chat on

01302 852245, alternatively you can email

admin@astreahexthorpe.org and we will get back to you.



Positive Behaviour Leaflet



This leaflet has been created to share with you, how we promote positive behaviour in our school.

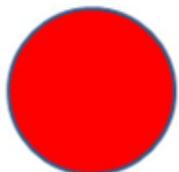
What does this look like in class?



Each class has a traffic light. All children in class have their name placed on green which is where they aim to stay.



After a warning, if the poor behaviour choices continues, the child's name will be placed on amber – with the teacher's main priority to 'find the good' and help the child turn it around to go back on green.



If the child continues to make poor behaviour choices, they will have their name put on red. Again, the staff members will always look for good choices to move back to green.

The consequence of being on red could be missing part of break / dinner / an end of day game to talk about why they chose to show that behaviour. As always, the child with support must always try and make better choices.

For those children who have stayed on green for the day (or half day if in Foundation Stage one) then they will be celebrated by having their name put into a class draw to win a 'star of the day' sticker or wristband.

Each Friday, in each class, all of the names from the week will accumulate and a prize draw will take place for star of the week prize!

Why are we doing this?

As a team we can monitor those children who are finding it hard to make good choices daily. We can spot patterns in behaviour and triggers that we can then help support your child making better choices.

Dojos



Children will be rewarded in school for achieving and showing five key skills for learning. Children are collecting Dojos and you can be part of the fun too! Your child's teacher can invite you to their class dojo board online or through an app. Every time your child receives a Dojo you will be able to see it and the reason it was given!

Hexthorpe Five Learning Dispositions

Scholarship - academic study or achievement; learning of a high level

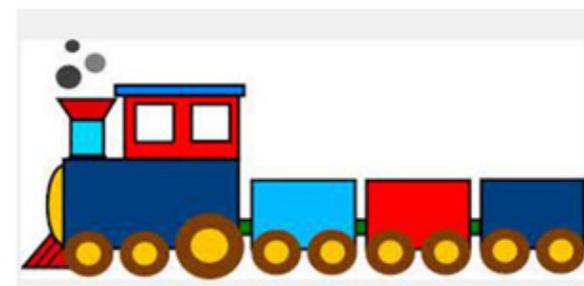
Curiosity - a strong desire to know or learn something

Tenacity - the quality or fact of being very determined; determination

Aspiration - to set ones hopes or ambitions to achieve something

Unity - the state of being united or joined as a whole

School Teams



To promote a sense of community and teamwork we have four teams. Your child will have been allocated one of the teams. As the classes are named after trains, the teams are famous train stations – Kings Cross, Victoria, Waterloo and Paddington.

As you child collects Dojos and reached, 100, 200, 300, 400 and 500 Dojos, they will create points for their team. Take a look in the main hall to see them if you get a moment!

So how can you help?

- Talk to your child about the 5 key dispositions and what they mean.
- Connect with your child's teacher when they give you a code to enter on the website www.classdojo.com
- Give us your feedback through our parent forum.
- Any questions – please ask!

Outdoor Code of Conduct for all pupils

These are currently displayed in each classroom and all children have signed their class document.

Stay safe by making green choices,

Always be kind to each other,

Follow all adult instructions,

Everyone is responsible for their own behaviour.