

Desired Outcome		Success Criteria	Evaluation																																
A.	Improved attainment in communication and language for children in foundation stage.	Pupils through FS1 and FS2 are supported in more depth to make accelerated progress when developing their early CAL/literacy skills. Improved GLD from 39% PP in 2019.	<p>Steps Progress</p> <table border="1"> <tr> <td>FS1</td> <td>L&A</td> <td>U</td> <td>S</td> </tr> <tr> <td>PP</td> <td>4.44</td> <td>4.56</td> <td>4.78</td> </tr> <tr> <td>Non PP</td> <td>3.35</td> <td>3.18</td> <td>3.29</td> </tr> </table> <table border="1"> <tr> <td>FS2</td> <td>L&A</td> <td>U</td> <td>S</td> </tr> <tr> <td>PP</td> <td>4.52</td> <td>4.52</td> <td>4.22</td> </tr> <tr> <td>Non PP</td> <td>4.07</td> <td>4.14</td> <td>4.36</td> </tr> </table> <p>PP pupils have made a slightly higher average steps progress in the GLD aspects as compared to Non- PP pupils. We have not submitted GLD since 2019 due to COVID and government changes in what needed to be submitted so we do not have further data.</p>	FS1	L&A	U	S	PP	4.44	4.56	4.78	Non PP	3.35	3.18	3.29	FS2	L&A	U	S	PP	4.52	4.52	4.22	Non PP	4.07	4.14	4.36								
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B.	Improved reading outcomes in KS1	Improved Year 1 phonics outcomes from 34% PP in 2019: data not available for 2019 / 2020 due to Covid 19. Y1 pupils will achieve a target of 55% and Y2 resit target of 55%.	<p>Due to COVID-19, performance measures have not been published for 2020 to 2021, and the Dfe have stated that 2020 to 2021 results will not be used to hold schools to account.</p> <p>Hexthorpe did not do summer phonics assessments for children in year 1 and 2.</p>																																
C.	Improved reading progress and attainment in KS2	Improvements from 30% PP expected standard and 13% PP greater depth for 2019 outcomes. The percentage of children in KS2 whose reading age is in line with their chronological age has increased from 17% to 30% by November 2020, and at least 50% by July 2021.	<p>PP Expected standard in reading based on TA, end of academic year 2020 / 21</p> <table border="1"> <thead> <tr> <th></th> <th></th> <th>PP</th> <th>All</th> </tr> </thead> <tbody> <tr> <td rowspan="2">Year 3</td> <td>EXS</td> <td>10%</td> <td>42%</td> </tr> <tr> <td>GDS</td> <td>16%</td> <td>22%</td> </tr> <tr> <td rowspan="2">Year 4</td> <td>EXS</td> <td>19%</td> <td>52%</td> </tr> <tr> <td>GDS</td> <td>2%</td> <td>14%</td> </tr> <tr> <td rowspan="2">Year 5</td> <td>EXS</td> <td>7%</td> <td>47%</td> </tr> <tr> <td>GDS</td> <td>5%</td> <td>19%</td> </tr> <tr> <td rowspan="2">Year 6</td> <td>EXS</td> <td>22%</td> <td>48%</td> </tr> <tr> <td>GDS</td> <td>2%</td> <td>12%</td> </tr> </tbody> </table>			PP	All	Year 3	EXS	10%	42%	GDS	16%	22%	Year 4	EXS	19%	52%	GDS	2%	14%	Year 5	EXS	7%	47%	GDS	5%	19%	Year 6	EXS	22%	48%	GDS	2%	12%
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D.	Targeted interventions to accelerate phonic progress in KS1 and reading age in KS2 for PP and SEND children	In KS2, SEND and PP children will reduce the gap between their reading age and chronological age by at least 12 months' progress by June 2021 (9 months' time). For children still working with the phonics bands they will make accelerated progress measured through phonics bands.	<p>Due to COVID-19, performance measures have not been published for 2020 to 2021, and the Dfe have stated that 2020 to 2021 results will not be used to hold schools to account.</p> <p>Progress in reading ages NGRT for standardised score</p>																																

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E.	Improved attendance for pupil premium children and all children at Hexthorpe.	The attendance for PP children will improve from 92.9% (week 24 prior to covid lockdown 2020)	Attendance all 2020 / 21 94.1% PP attendance 2020 / 21 92.4%																						
F.	All children at Hexthorpe will have access to Wider Curriculum	<p>By July 2021:</p> <ul style="list-style-type: none"> 50% of PP and 50% of SEND children will access an extra-curricular activity All year 4 children will access swimming (Covid-19 restrictions permitting) All children in year 3 and 5 will access music from the music service 	<p>In November 2020 we were offering sports and crafts clubs and the breakdown was as follows:</p> <p>Crafts Clubs 41 pupils in total 34% PP 7.3% SEN Sports 42 pupils in total 38% PP 14% SEN The number on role eligible for a club for 20/21 was 324</p> <p>Craft whole school 12.6% PP 4.3% Sports Whole School 13% PP 4.9%</p> <p>No year 4 children accessed swimming during the academic year 2020 / 21 due to covid restrictions All children in year 3 and 5 accessed music from the music service.</p>																						