

## School Lunches

Our school lunches are very popular. When on the lunchtime rota, to go to the dining room, your child has a choice of:

- hot dinner
- hot vegetarian dinner
- jacket potato with a choice of filling
- sandwich with a choice of filling and a selection of desserts.

Your child needs to choose at the start of the school day and order at registration. A copy of the menus can be found on our school website.

For Year 3, 4 and 5 pupils, School meals must be paid for in advance through **Parent Pay**. The cost of a school meal is £2.30 per day (£11.50 each week). If you have any questions about school lunches, or paying for these please contact Mrs Ford. The school office can also support with your application for Free School Meals.

## School Milk

Some of you may not be aware of the entitlement you may have to free school meals (NOT universal free school meals in Year 1 or 2); this will also mean that your child gets free milk in school. If parents of Y1-6 pupils want their child to have milk, then please ask at the school office for a form.

## Attendance and Punctuality

Our doors open at 8.30 am and close promptly at 8.45 am. If your child arrives after 8.45am they will receive a late mark and need to come though the main reception where a member of our Pastoral Team will meet them.

The target attendance figure for all pupils is a **minimum of 96.1%** attendance. Based on their attendance figures your child will be placed in one of the following groups below:

### Gold Star

Attendance 100% - Greatest chance of Achievement

### Green

Attendance 96% - 99.9% - Good chance of Achievement

### Amber

Attendance 93% - 95.9% - Risk of Under Achievement

### Pink

Attendance 90% - 92.9% - High Risk of Under Achievement

### Red

Attendance 0% - 89.9% - Severe Risk of Under Achievement

## Behaviour

Our five key pupil dispositions support individual pupil growth and are the building block to maximise pupil's impact within their communities and society as a whole. The five dispositions are:

- Resilience** the ability/capacity to recover from difficulties to keep on going when things are tricky; the ability to bounce back
- Empathy** the ability/capacity to understand or feel what another person is feeling or experiencing
- Aspiration** to set ones hopes or ambitions to achieve something
- Contribution** The part played by someone helping to make something happen
- Happiness** Being happy

## Outdoor Code of Conduct

An Outdoor Code of Conduct was introduced for all pupils and staff. These are displayed in each classroom and all children have signed their class document. Our Outdoor Code of Conduct is below:

- S**tay safe by making green choices,  
**A**lways be kind to each other,  
**F**ollow all adult instructions,  
**E**veryone is responsible for their own behaviour.

More information is available about the behaviour policy on the website.



# Hexthorpe Primary Academy

## Welcome to Year 5

### Kestrel



### Peregrine



## Introducing the Staff

In Year 5 we have 2 class teachers and 2 support staff. All of our staff team work very closely together to ensure the best education for your child.

### Meet the team in Year 5:

Kestrel Class Teacher - **Mr Woolford**

Peregrine Class Teacher - **Miss Harrison**

### Year 5 Support:

Teaching Assistants - **Mr Cassell & Mrs Uyal**

## Homework

The home school learning book is one of the ways we can share your child's learning and progress. Each week we will focus on a different area of learning and send home an activity to support and extend your child's understanding of the topic.

We would also appreciate it if you could listen to your child read every night.

The children are also given weekly spellings to practise at home.

Check out Hexthorpe Primary Academy Website, Twitter Page and school Blog pages for information.

[www.astreahexthorpe.org](http://www.astreahexthorpe.org)



 @HexthorpePri



[hexthorpeprimaryacademy.net/](http://hexthorpeprimaryacademy.net/)



## Uniform

At Hexthorpe Primary Academy we believe that our uniform promotes a clear sense of identity and further enhances the family feel and community spirit that is so important to our community.

Our uniform comprises of:

- white or blue polo shirt
- navy blue sweatshirt or cardigan (preferably with the school logo)
- grey or black trousers (no leggings)
- grey or black skirt
- blue check summer dress
- sensible black school shoes (no flip flops, shoes without ankle support or trainers)
- **No jewellery, other than a simple pair of stud earrings which must be removed for PE.**

## P.E. Days

Your child's main PE day will be:

### WEDNESDAY

**For hygiene, health and safety reasons we would advise that they come to school in their PE kit on their taught PE day.**

Our PE kit comprises of:

- plain white t-shirt
- black shorts
- socks and trainers for outdoor PE
- a dark coloured tracksuit for outdoor PE

*Please ensure that all of your child's clothing is clearly labelled with their name, including coats.*

## Curriculum and Learning

Over the academic year your child will learn across many different subject areas.

### History

We will learn about the Mayan Civilisation, the Vikings and the Tudors.

### Geography

We will learn about the Amazon river and rainforest, climate zones and the water cycle. We will also aim to complete a river study during the year.

### Science

We will continue our learning about animals and humans, the Earth and space, forces and materials.

### Art

Through the year, we will study and mimic the art of Picasso, Rousseau, Van Gogh, Milhazes and Kahlo.

## Core Subjects

The subjects that we teach daily are:

**Reading** Every child has an individual reading book and takes part in shared or guided reading alongside a member of staff.

**Writing** We are using some of the Talk for Writing strategies to help us become independent writers.

**Maths** We will be covering a range of areas in maths including place value and number, shape and measurement and data handling.

## Curriculum Enhancement

We are committed to providing an exciting, vibrant and varied curriculum and learning experience here at Hexthorpe Primary Academy. This means that sometimes we may ask for your additional support through voluntary contributions to enhance our core offer. This enables us to take your child on a wide variety of educational visits and invite speciality guests and visitors to our school.