

PREVENT RISK ASSESSMENT

ACADEMY: Hexthorpe Primary			PRINCIPAL: Nicola Parker-Watts SAFEGUARDING LEAD: Kelly Garbett		
INITIAL ASSESMENT COMPLETED 04.09.2019 ASSESMENT REVIEW Sept 2020					
Area	Hazzard	Level of risk	Preventative strategy currently in place	Further Action Points	Date to complete
Safeguarding and Welfare	Not all staff are aware of the school procedure for handling or reporting concerns.	Low	<ul style="list-style-type: none"> All staff have completed have completed the gov.uk online training package. https://www.elearning.prevent.homeoffice.gov.uk School procedure regarding prevent duty is clearly outlined in safeguarding policy which all staff have read. All staff have read and signed to say they understand KCSIE part 1 which outlines Prevent duty. Identity of safeguarding team is well known throughout school. DLS' are aware of the procedure to report concerns and has key contact details of SY Prevent team. <p>Prevent - prevent staff operate on call via 101 Anti-terrorist help line – 0800789321 Or Department for education counter- extremism help line for advice on 020 73407264</p> <ul style="list-style-type: none"> Advice and support -Rachael Long, Crime and Community Safety Theme Manager, 01302 73746 	<ol style="list-style-type: none"> WRAP for whole school to be renewed in March 2020. All new staff to complete the online Prevent training. https://www.elearning.prevent.homeoffice.gov.uk Hexthorpe Primary 'Raising Prevent Concerns' flow chart to be created to outline who staff should share concerns with. 	<p>March 2020</p> <p>Following the safeguarding induction, to be completed within 2 weeks.</p> <p>Jan 2020</p>

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	Pupils are radicalised by factors internal or external to the school	Medium	<ul style="list-style-type: none"> • Pupils know who they can share concerns with in school. Pupils voice evidences this. • Safeguarding team are available to pupils on a regular basis. • All visitors to school are DBS checked before they work with children or supervised by staff members. • School has links with PCSOs • Year 6 pupils have attended crucial crew (day trip to work with the emergency services to gain a better understanding about preventing criminal activity and risks linked with crime). 	<ol style="list-style-type: none"> 1. Pupils access group learning around critical thinking and staying safe as part of the curriculum. 2. Staff are upskilled in order to best support the teaching of preventing extremism and radicalisation. 3. Strong links with the local community Police team are formed to ensure preventative strategies are put in place for any pupil who could be at risk. 4. Visual information around the risks of radicalisation is displayed around the Academy. 5. Consider the risk to pupils presented by extremist groups who use social media and the internet to recruit young people. Ensure this is included in online safety action plans. 	<p>March 2019 to be renewed March 2020</p> <p>As and when</p> <p>Jan 2020</p> <p>Sep 2019 – and ongoing through curriculum.</p>
	The school is not linked in with statutory partners and/or does not feel comfortable sharing extremism related concerns externally.	Low	<ul style="list-style-type: none"> • The school has strong links with Doncaster Children’s Services Trust. • The school communicates regularly with named statutory partners including social care, LSG and health services regarding a range of concerns. • The school has regular contact with Astrea Trust Safeguarding Team. • DLS has up to date lists of Prevent Police team contact numbers. 	<ol style="list-style-type: none"> 1. Continued communication with appropriate services as and when to discuss any concerns. Contact preventatively if necessary. 	<p>As and when /ongoing</p>

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Curriculum and learning	Learners are exposed by school staff or contracted providers to messaging supportive of extremism or which contradicts 'British Values'	Low	<ul style="list-style-type: none"> • Appropriate whistleblowing and staff code of conduct and disciplinary policies are in place and have been read by all staff. • 'Safer recruitment' checks are completed for every new starter. This includes gaining two references. • Principal will follow whistle blowing policy to assess any concerns raised by staff or pupils. 	1. Opportunities to promote school values are clearly identified within all curriculum areas	Sept 2019
Organisational culture	Extreme or divisive behaviours, and cultural adaptations which harm the ability of different groups and individuals to learn and work together are left unchallenged	Low	<ul style="list-style-type: none"> • All concerns are logged on CPOMS securely and actioned in a timely manner involving the Principal/DSL. • The school has a clear policy for managing harmful behaviour. • Pupils are supported to talk about concerns and challenge unsolved concerns. 	1. The school values are clear and communicated visually across the Academy	Sept 2019
	TMB, Staff or contracted providers are not aware of /do not subscribe to the values of the school	Medium	<ul style="list-style-type: none"> • Academy values are clearly outlined in all recruitment and induction programmes and ongoing staff development. 	<ol style="list-style-type: none"> 1. Safeguarding Governor to completed training around Prevent. (Attends WRAP or accessed eLearning). 2. Prevent risk assessment is shared at TMB 	<p>Nov 2019</p> <p>Spring term 2020</p>

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Management of space	Learners/staff are exposed by visiting speakers to messaging supportive of terrorism- or which contradicts 'British Values' of individual liberty and mutual respect and tolerance for those of different faiths and beliefs	Low	<ul style="list-style-type: none"> • Signing in system is in place to record any visitors in school including photographic evidence. • Speakers are signed in and collected by a member of staff and are not left alone with learners. • Format and content of material is checked and quality assured by Staff member before shared with learners. • Where possible, the Academy uses visitors or speakers that have received positive recommendation by other educational settings. • All visitors are provided with information. 	N/A	
ICT and online study	Learners access extremist or terrorist material whilst using school networks	Low	<ul style="list-style-type: none"> • All pupils have individual log on details and are aware that the content they view in school will be monitored. • Pupil acceptable use policy includes pupils only using websites approved by adults in school. • Net support system in place to notify Principal and DSL of concerning searches. • The Academy has a clear pupil agreement for accessing ICT equipment which is read and signed by all pupils. 	<ol style="list-style-type: none"> 1. The online safety policy is in place and communicated at appropriate levels with staff, pupils and parents. 2. Net support monitored by DSL 	