

### English - Speaking and Listening, Grammar, Reading and Writing

As **writers** we will be practising our talk story to help support our writing. Using our class novels and we will be focusing on writing fiction stories as well as looking at poetry.

As **readers** we will be building up our fluency, pace and comprehension by reading and discussing a wide range of fiction and non-fiction texts and poems. Our knowledge of vocabulary linked to the Stone Age will help us to understand the texts we read.

### Religious Education

In RE we will be **looking at religious symbols and specifically the Star of David - linking to Judaism and WW2.**

### History and Geography

As **historians** we will immerse ourselves into the lives of the Ancient Egyptians and really try to understand the differences of their lives compared to ours. We will deduce information from a variety of sources of evidence and be able to explain our reasons.

As **geographers** we will need to understand the location of Egypt and the places of history within Egypt e.g. Pyramids.

### Mathematical Development

As **mathematicians** we will continue to focus on mental and written methods of the four rules of number ( + - x ÷ ) to increase our accuracy and pace. We will also continue to consolidate on our arithmetic skills using Times Table Rock Stars and become more confident at column methods for addition and subtraction.

We will be widening our knowledge of 2D and 3D shapes, telling the time, measuring the world around us and applying what we have learnt. In addition, we will become more confident with trickier word problems. We will also be looking at how maths problems can be broken down into smaller steps and the different ways that we tackle these challenges.

### Art /Design Technology / Music

As **artists**, we will be looking at the art work of the Ancient Egyptians and what their paintings shown. Looking at the symbols used to tell stories of the Ancient Egyptians.

As **musicians**, we will follow the Teach2,,,,,,,r4444444444 music themes and planning.

### Physical Development and Healthy Lifestyles

Over the term we will be looking at our collaboration skills and what it means to work in an *effective* team. This will be reinforced in our PE lessons when we will look at supporting our team mates in a variety of team sports that involve attacking and defending.

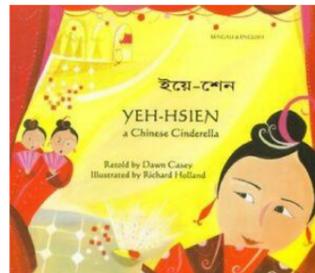
### Science

As **scientists** we will be looking at soil formation and rocks. We will be looking at the layers of soil and how soil is formed.

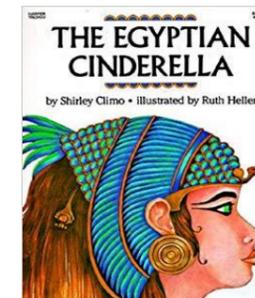
We will continue to ask questions, test theories and make careful observations.

## Awesome Egyptians

Texts :



Stig of the dump by Clive King  
 Egyptian Cinderella by Shirley Climo  
 Yeh-Hsien: a Chinese Cinderella  
 by Dawn Casey



### Home Learning

It is expected that children will read at home at least 3 times a week and that they will ask you to sign their reading bookmark. This will be checked in school weekly. Please help your child by listening to them read and ask questions to check their understanding. In addition to support your child's learning, there will be set homework tasks and weekly spellings so that together we can give your child the best chance as they move towards their termly assessments. We will regularly practise our handwriting and also will have weekly spellings to learn.