

Speaking and Listening / Grammar / Reading and Writing

In speaking and listening we will be discussing toys from the past and comment on how they have changed over time.

In reading, we will be broadening our knowledge of subject specific vocabulary and developing comprehension skills through questioning. We will be studying poetry, traditional tales and books by the same author.

In writing we will be using Talk for Writing strategies to study and change a variety of stories before writing our own versions. In non-fiction, we will be studying the language of non-fiction texts and fact files. We will practise handwriting on a daily basis as well as having weekly spellings that consolidate work completed in phonics sessions.

History

In history, we are going to be looking at toys from the past and toys now. We will make comparisons and talk about how they have changed over time. We will create a toy timeline to show how toys have evolved.

Reading

Every child has a reading log and a reading book that they can access at home. Please try and read with your child at least three times a week. Each time your child reads ten times, they get a reading prize.

Please ensure reading logs are brought to school every day, even if you haven't read at home the previous night, as we use them in school.

Mathematical Development

In mathematics we will continue to look at different fractions including halves, quarters and thirds. We will look at unit and non-unit fractions, using different equipment to find fractions of numbers and shapes. We will start to look at money. We will learn different coin values and how to make the same amount using different coins. We will start to recap our addition, subtraction, multiplication and division.

A Toy's Story - Year 2**Opportunities for outside learning**

Children will be going on a material hunt, inside and outside to find different materials that we use in everyday life.

Home Learning

Homework is sent home every Tuesday and this will alternate between writing, reading, maths and theme activities. It is to be returned to school the following Monday.

Spelling test is every Friday and new spellings are sent out on the same day.

Art / Design Technology / Music

In art, we are going to be looking at how to create different shades and tones with a pencil. We will draw our favourite pictures and create different tones.

In DT, we are using our scientific knowledge of materials to help us design, make and evaluate our very own toy.

PE and RE

In PE we will be continuing to develop our game skills and gymnastic/dance skills.

In RE we will start to look at the Easter story.

Science

In science, we are going to be looking at everyday materials and their use. We will learn to identify different materials and why they are used for. We will then look at their properties and suitability. We will use this information to help us design, make and evaluate our own toys.

Astrea Promise

We are going to continue looking after and caring for our Year 2 guinea pigs, Salt and Pepper.

We are also going to be sending any old/unwanted toys to children who are less fortunate to help them.