

## English - Speaking and Listening, Grammar, Reading and Writing

**As writers** we will be practising our talk story to help support our writing. Using the class novel, we will be describing characters and settings to create our very own portal stories. We will also be focusing on non-fiction by planning and creating our own instructions on how to survive out in the wild.

**As readers** we will be building up our fluency, pace and comprehension by reading and discussing a wide range of fiction and non-fiction texts and poems. Our knowledge of vocabulary linked to the Stone Age will help us to understand the texts we read.

## History and Geography

**As historians** we will immerse ourselves into the lives of the Stone Age people and really try to understand the differences of their lives compared to ours. We will deduce information from a variety of sources of evidence and be able to explain our reasons.

**As geographers** we will need to understand the settlements across Europe that tell us about the Stone Age people.

## Mathematical Development

**As mathematicians** we will continue to focus on mental and written methods of the four rules of number ( + - x ÷ ) to increase our accuracy and pace. We will also continue to consolidate on our arithmetic skills using Times Table Rock Stars.

We will be widening our knowledge of written column methods for addition and subtraction. We will also be developing our strategies for multiplication and division. Part of our work will involve becoming more confident with trickier word problems. We will also be looking at how maths problems can be broken down into smaller steps and the different ways that we tackle these maths challenges.

## Art /Design Technology / Music

**As artists**, we will be looking at the cave paintings of the Stone Age and how simple the drawings would have been. We will look at the colour palette of the natural materials the Stone Age people would have used. **As musicians**, we will follow the music teacher's themes and planning.

## Physical Development and Healthy Lifestyles

Over the term we will be looking at our collaboration skills and what it means to work in an effective team. This will be reinforced in our PE lessons when we will look at supporting our team mates in a variety of team sports that involve attacking and defending.

## Religious Education

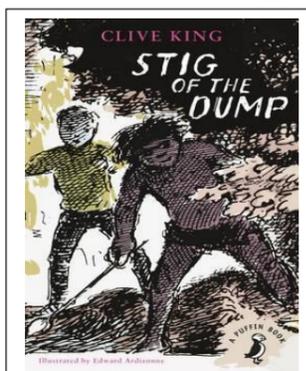
In RE we will be continuing our RE study with Hinduism.

## Science

**As scientists** we will investigate stones and soils. We will recognise the different formations of stones.

We will continue to ask questions, test theories and make careful observations.

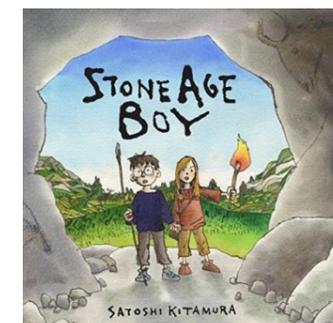
# STONE AGE SURVIVAL



Texts:

**Stig of the Dump**  
by Clive King

**Stone Age Boy**  
by Satoshi Kitamura



## Home Learning

It is expected that children will read at home at least 3 times a week and that they will ask you to sign their reading bookmark. This will be checked in school weekly, as the children get a prize for every signed 10 reads they do. **Please help your child by listening to them read and ask questions to check their understanding.**

In addition to support your child's learning, there will be set homework tasks and weekly spellings so that together we can give your child the best chance as they move towards their termly assessments. We will regularly practise our handwriting and also will have fortnightly spellings to learn.