

What we believe

At Hexthorpe Primary Academy we believe in consistent high expectations of behaviour and a positive attitude towards discipline, with an emphasis on pupils learning self-discipline. These are essential for an atmosphere conducive to effective learning and teaching and are the shared responsibility of parents, children and staff. We believe all members of our community have the right to feel valued and respected.

Our aims are;

- ➔ To promote a high standard of behaviour and an ethos of respect.
- ➔ To promote self-discipline in children and encourage a sense of responsibility and independence.
- ➔ To create and maintain a positive and safe climate where effective learning can take place.
- ➔ To work hard to raise standards and ensure all pupils can grow academically, emotionally and socially.
- ➔ To create a sense of community, citizenship and shared values within the school's equal opportunities policy.
- ➔ To provide a curriculum that develops positive, lifelong attitudes to learning.
- ➔ To encourage close links with parents and the community.
- ➔ To prevent bullying at all levels.

What we teach

At Hexthorpe Primary Academy, we will become the best we can become by following the Hexthorpe ABC.

A B C

Attitude
Behaviour
Choice

Pupils are encouraged to always:

have a positive ATTITUDE

have high expectations of BEHAVIOUR

make good CHOICES

This is the basis of what we are expecting of all children in school.

The Hexthorpe Positive Behaviour Policy



This leaflet has been created to help you to be aware of the behaviour systems we have in place at our school and how you can help support us home.



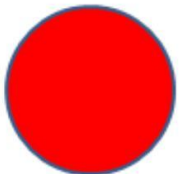
What does this look like in class?



Each class has a traffic light.
All children in class have their name placed on green which is where they aim to stay.



After a warning, if the poor behaviour continues, the child's name must be placed on amber – with the teacher's main priority to 'find the good' and help the child turn it around to go back on green.



If the child does not want to be helped to stay as part of the team, they have their name put on red.

The consequence of being on red will be missing part of break / dinner / an end of day game to talk about why they chose to show that behaviour. As always, the child must try and turn their behaviour around.

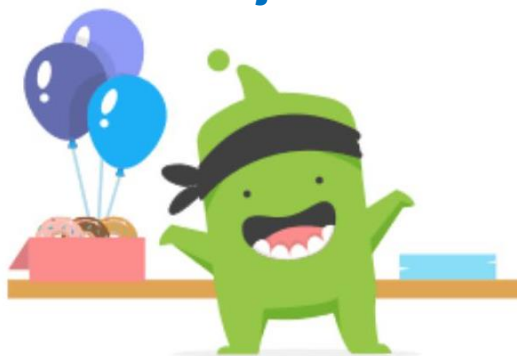
For those children who have remained on green for the entire day (or morning if in Foundation Stage 1) then they will be celebrated by having their name pulled out of a class draw to win a 'star of the day' sticker or wristband.

On Friday, in each class, all of the names from the week will accumulate and a prize draw will take place for star of the week prizes!

Why are we doing this?

As a team we can monitor those children who are finding it hard to make good choices on a daily basis. We can spot patterns in behaviour and triggers that we can then help support the child in predicting and making better choices.

Dojos



Children will be rewarded in school for achieving and showing five key skills for learning. Children are collecting Dojos and you can be part of the fun too! Your child's teacher can invite you to their class dojo board online or through an app. Every time your child receives a Dojo you will be able to see it and the reason it was given!

Hexthorpe Five Learning Dispositions

Resilience - the ability/capacity to recover from difficulties to keep on going when things are tricky; the ability to bounce back.

Empathy – the ability to understand or feel what another person is feeling or experiencing.

Aspiration – to set ones hopes or ambitions to achieve something.

Contribution – the part played by someone helping to make something happen.

Happiness – being happy.

House Teams



To promote a sense of community and team work we have also reintroduced house teams. Your child will have been allocated a new team. As the classes are now trains, the house teams are famous stations – Kings Cross, Victoria, Waterloo and Paddington.

As your child collects Dojos, they will also create points for their house. Take a look in the main hall to see them if you get a moment!

So how can you help?

- ➔ Talk to your child about the 5 key areas and what they might mean.
- ➔ Connect with your child's teacher when they give you a code to enter on the website www.classdojo.com
- ➔ Give us your feedback through our parent forum.
- ➔ Any questions – please ask!

Outdoor Code of Conduct for all pupils

These are currently displayed in each classroom and all children have signed their class document.

Stay safe by making green choices,
Always be kind to each other,
Follow all adult instructions,
Everyone is responsible for their own behaviour.